



**THE ANALYSIS OF THE BEHAVIOUR  
OF THE FOURTH GRADE STUDENTS OF SDN 1 KRASAK-  
BANGSRI-JEPARA IN THE ACADEMIC YEAR 2010/2011  
IN LEARNING ENGLISH**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



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**SKRIPSI**

Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements  
for completing the Sarjana Program  
In English Education

**By:**

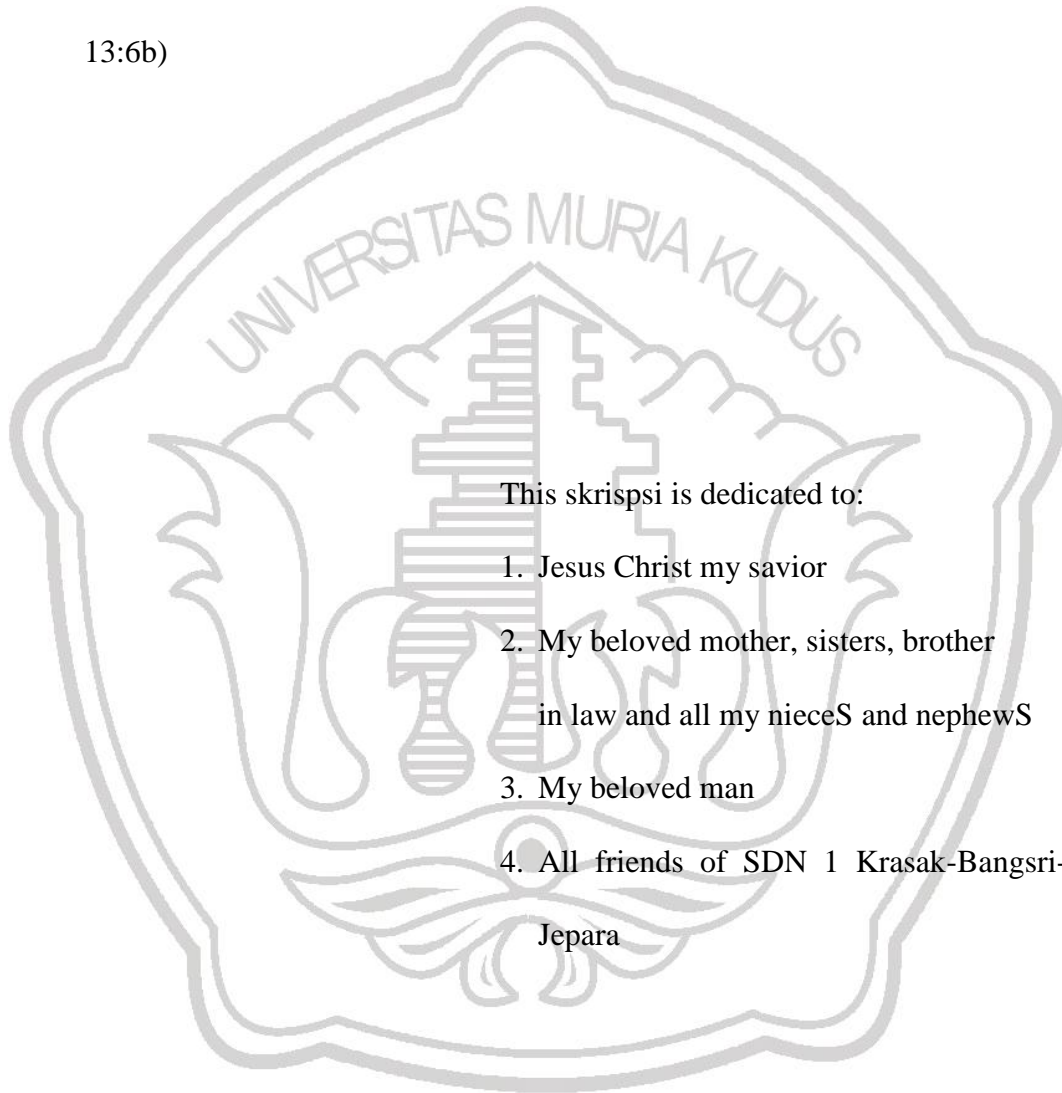
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## MOTTO AND DEDICATION

- ≈ The fear of the Lord is beginning of knowledge: but fool despise wisdom and instruction. (Proverbs 1:7)
- ≈ I will sing unto the Lord because he hath dealt bountifully with me. (Psalms 13:6b)



This skripsi is dedicated to:

1. Jesus Christ my savior
2. My beloved mother, sisters, brother  
in law and all my nieceS and nephewS
3. My beloved man
4. All friends of SDN 1 Krasak-Bangsri-  
Jepara

## SUPERVISOR APPROVAL

This skripsi is to certify that the sarjana skripsi of Yani Tri Kristanti has been approved by the skripsi advisors for further approval by the examining committee.

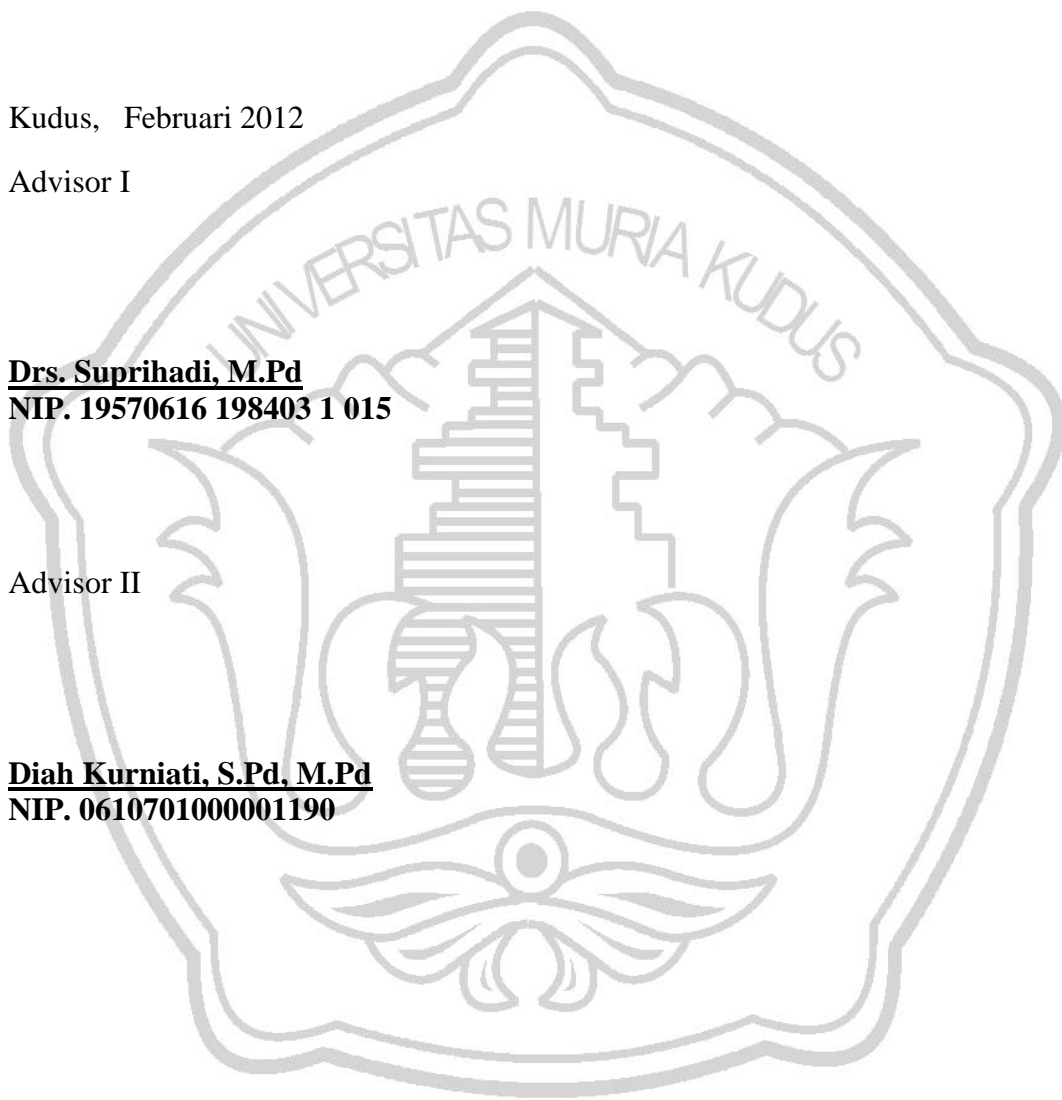
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9. The writer's family especially her mom. Thank you so much for the prayer and love, the writer's sister, the writer's brother and also the writer's beloved man. Thank you so much for the love and support.

Finally, the writer realizes that this skripsi is still far from being perfect, but she hopes the skripsi is benefit for her and the readers.

Kudus, April 2012

The Writer





## ABSTRACT

Kristanti, Yani Tri. 2012. *The Analysis of the behavior of the Students Of SDN 1 Krasak-Bangsri-Jepara in The Academic Year 2010/2011 in learning English*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor (1). Drs. Suprihadi, M.Pd. (2). Diah Kurniati, S.Pd, M.Pd.

English become common and part of daily life especially in big cities or towns, but it is different in vilages, where English still becomes strange language. It seem comfortable and fluent for the students in big cities, but it is not for the students in vilage. Thet feel strange, with the result it causes some obstacles to learn it.

The purpose of this researh is to find the causes why the fourth grade students of SDN 1 Krasak-Bangsri-Jepara in the academic year 2010/2011 feel ashamed and afraid to speak especialy answer teacher's question in English in result influence students' attitude in learning English.

The kind of this research is descriptive qualitative. The subject of this research is the fourth grade students of SDN 1 Krasak-Bangsri-Jepara in the academic 2010/2011. The instrument is questionnaire.

The result of this research are (i) students feel afraid because they have to adapt with the new English teacher that gives some rules in English class and the material lesson that is wider. (ii) the students get derision from other friends when they give wrong answer for teacher's question in English, so it make the students feel afraid and ashamed. (iii) there is no family support for the students to improve their Englis at home.

Teacher gives the students time to adapt and gives advice for other students to do not ridicule their friends. Famlily gives respon and appreciate their children when spaek English at home.

## ABSTRAKSI

Kristanti, Yani Tri. 2012. *The Analysis of the behavior of the Students Of SDN 1 Krasak-Bangsri-Jepara in The Academic Year 2010/2011 in learning English*. Skripsi program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Kependidikan Universitas Muria Kudus. Pembimbing (1) Drs. Supriyadi, M.Pd. (2). Diah Kurniati, S.Pd, M.Pd

Bahasa Inggris menjadi bagian umum dalam kehidupan sehari-hari khususnya in kota-kota besar, tapi ini berbeda in desa, dimana bahasa Inggris masih menjadi bahasa asing. Para siswa di kota besar terlihat nyaman dan fasih tapi tidak untuk siswa di desa. Mereka merasa aneh, dan akibatnya menimbulkan beberapa kesulitan dalam mempelajarinya.

Tujuan dari penelitian ini adalah untuk mencari penyebab mengapa siswa kelas IV SDN 1 Krasak-Bangsri-Jepara merasa malu dan takut berbicara bahasa Inggris khususnya dalam menjawab pertanyaan guru sehingga mempengaruhi perilaku mereka dalam belajar bahasa Inggris.

Penelitian ini berbentuk Diskriptive Qualitative. Subjek adalah siswa kelas IV SDN 1 Krasak-Bangsri-Jepara tahun ajaran 2010/2011. Instrumen yang di gunakan Kuisisioner.

Hasil dari penelitian ini menunjukkan (i) siswa merasa takut karena mereka harus beradaptasi dengan guru bahasa Inggris yang baru dengan aturan-aturan dalam kelas bahasa Inggris dan materi pelajaran yang lebih luas. (ii) siswa mendapat ejekan dari murid lain ketika mereka menjawab salah pertanyaan guru dalam bahasa Inggris, sehingga membuat siswa merasa malu dan takut. (iii) tidak adanya dukungan keluarga kepada siswa untuk meningkatkan kemampuan berbahasa Inggris di rumah.

Guru memberikan siswa waktu untuk beradaptasi dan memberikan nasihat kepada siswa untuk tidak mengejek teman yang lain. Keluarga memberika dukungan dengan memberikan respon positif dan menghargai ketika murid berbicara dalam bahasa Inggris saat di rumah.

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